

Name _____

Week Three

Daily Common Core ELA Practice

Grade 5

Day 3

The thundering roar of the sky grew louder, and Annie felt a chill as she remembered how the bear had chased her and Daniel out of the wooded area. What would they do if they saw the big black bear this time? Would they be able to protect themselves from an attack? Annie continued to wonder as she picked up sticks from the ground and prepared for their meal.



Common Core Standard RL.1 Quote Accurately from Text

1. How does Annie most likely feel?
 - a. daring because she picked up sticks
 - b. worried because the bear is coming back right now
 - c. afraid because she is unsure how to protect herself

Common Core Standard RL.7 Visual Elements

2. How does the illustration contribute to the text?
 - a. It shows the setting of the story.
 - b. It shows where Annie could hide.
 - c. It shows where Annie and Daniel could find help.



Day 4

If they were quiet enough, the soldiers would not hear them. Ada stood behind the door and didn't want to breathe. Her heart beat so loudly that she wondered if the soldier talking to Mr. Mitchell in the other room would discover her family's hiding place. It had been three months since they had gone into hiding. Mr. Mitchell had successfully kept her family's hidden room a secret. Ada could hear the harsh words of the soldier as he talked to Mr. Mitchell. He reminded her of a cruel vulture. Although she could not make out the words, she heard the coldness in his voice while Mr. Mitchell's voice remained calm and assuring.

Common Core Standard RL.6 Narrator Point of View

1. A reader can tell that the narrator-
 - a. wants the girl and her family to escape
 - b. thinks Mr. Mitchell should not hide the family
 - c. believes that Ada should not be there

Common Core Standard RL.3 Compare & Contrast Characters

2. A reader can tell that the soldier is different from Mr. Mitchell because
 - a. the soldier is unable to discover the hiding place
 - b. the soldier is not able to convince Mr. Mitchell to let him inside
 - c. the soldier is cruel but Mr. Mitchell on the other hand is caring

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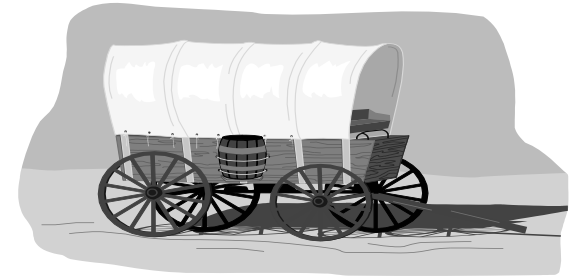
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Catherine placed an iron kettle on top of the fire and looked at the river along the winding path. The men drank their coffee as they listened to Pa explain what everyone should do next.

“There are crooks down that road,” said Pa as he pointed out into the distance. “I think this route is better for us to travel.” Pa drew a line with a stick on the ground. I didn’t care which way we went. I just wanted to get to my new home in Oregon.



Common Core Standard RL.7 Visual Elements

1. How does the illustration contribute to the meaning of the text?
 - a. It shows the place where Catherine placed the kettle.
 - b. It shows the location that the characters should travel.
 - c. It shows the time period that the story takes place.

Common Core Standard RL.5 Overall Structure

2. How do the paragraphs fit the overall structure of the text?
 - a. The first paragraph explains the conflict in the text
 - b. The second paragraph further progresses the story
 - c. Both paragraphs tell about the crooks in the story.

Common Core Standard RL.1 Quote Accurately from Text

3. Why does Pa want to travel down a different path? Explain and cite your evidence from the text.

Standards Covered This Week

- RL.1 Quote Accurately from Text
- RL.3 Compare & Contrast Characters
- RL.4 Vocabulary
- RL.5 Overall Structure
- RL.6 Narrator Point of View
- RL.7 Visual Elements

Overall Friday Review Progress

_____/3 Correct